

President's Report to McMaster University's Board of Governors October 26, 2023

Spotlight on Inclusive Excellence

As a university, we have continued to make excellent progress on our strategic goals related to inclusive excellence. In this important priority area, McMaster has, “aspired to embed an inclusive approach that intentionally engages and respects a diversity of peoples, perspectives and ways of knowing in everything we do.” This commitment has been reflected in the many programs and initiatives that continue to emerge across campus.

Some of the progress made in the area of inclusive excellence over the past year includes:

- The successful recruitment of the Vice-Provost, Equity and Inclusion. Dr. Barrington Walker joined McMaster in April, 2023.
- The achievement and completion of all strategic actions and goals outlined in McMaster's Equity, Diversity and Inclusion (EDI) Strategy, launched in 2019.
- Hiring of 18 scholars as a result of the Black Faculty Hiring Initiative.
- Achievement of 43% female enrolment among first-year engineering students.
- More than 300 Employment Equity Facilitators trained to support faculty and staff search committees with employment equity and inclusive excellence focus.
- The Indigenous Health Learning Lodge hosted its first gathering, and further developed core Indigenous Health curriculum to assist Health Sciences program developers to fill gaps in curriculum

We are making significant advances in our work to embed an inclusive approach throughout our operations and to engage diverse communities. I would like to provide updates on some of these important developments.

Supporting Truth and Reconciliation

September 30 marked National Day for Reconciliation, a time to reflect on the terrible and ongoing legacy of Canada's residential school system, and honour the survivors who continue to experience the impacts of that legacy. As I wrote in my [message to the McMaster community](#), September 30 provides an opportunity to listen to survivors, and educate ourselves about Indigenous cultures, histories and experiences. I also called on the University community to consider the ways in which each of us can support and advance Truth and Reconciliation, and how we can continue to work toward fostering a sense of belonging and inclusion for all Indigenous students, staff and faculty on our campus.

In the months and weeks leading up to September 30, both Indigenous and non-Indigenous staff, students and faculty came together to co-develop programming, events and content to support Truth and Reconciliation across our campus, including:

- [National Day for Truth and Reconciliation: Events and Resources](#)
- [8 ways to engage in Truth and Reconciliation](#)
- [Indigenous Studies campus book club: Supporting Truth and Reconciliation, one story at time](#)

- [Video project empowers communities to make decisions about using DNA analysis at residential schools](#)
- [Honouring leaders in Indigenous care and education](#)
- [‘Our intrinsic bond:’ Indigenous mural unveiled](#)
- [In Photos: National Day for Truth and Reconciliation](#)

McMaster is committed to advancing Truth and Reconciliation on our campus, not just on September 30 but throughout the year. To help advance this goal, a communications steering committee that includes members of Indigenous communities on campus, along with staff from Communications, Marketing and Public Affairs and other communications staff from across the University, is being formed to ensure that stories featuring the voices of Indigenous staff, faculty and students, events and other programming that promotes Truth and Reconciliation, are regularly highlighted.

Priorities and activities of McMaster’s Equity and Inclusion Office

McMaster’s Equity and Inclusion Office (EIO) has continued to take a leading role in providing supports, and establishing and enhancing policies, initiatives and structural frameworks to embed the principles of inclusive excellence in everything we do.

The EIO’s mandate is to:

- Provide leadership to advance institutional equity, diversity, and inclusion (EDI) priorities and inclusive excellence goals.
- Provide education, training, and resources related to accessibility, inclusion & anti-racism, human rights, and sexual violence.
- Provide harassment, discrimination, and sexual violence response services.

I would like to acknowledge the leadership of McMaster’s new Vice-Provost, Equity and Inclusion, Dr. Barrington Walker, and his team for the outstanding work they are doing to advance inclusive excellence across our campus. The following are some of the activities and initiatives that are currently underway to support this critical work.

Development of a new strategic plan to advance equity, diversity and inclusion

In 2019, McMaster launched its Equity, Diversity and Inclusion Strategy, which included several action plans to implement key strategic priorities including:

- The communication and coordination of the EDI imperative
- Data-informed and evidence-based EDI planning and decision-making
- Inclusivity and interdisciplinarity in curricula and scholarship
- Baseline EDI leadership training and development
- Equity-seeking group consultation, engagement and support
- Recruitment and retention of equity-seeking groups (students and employees)

I am pleased to report that all the strategic actions plans outlined in the EDI strategy, have now been successfully completed.

In the coming year, Dr. Walker will be engaging in consultations with many groups across campus to develop a new strategic plan to guide the continued strengthening and implementation of initiatives, supports, strategies and policies to enhance inclusive excellence at McMaster. I look forward to keeping Board updated as this important new strategy develops.

Creating a culture of consent

This fall, McMaster's Equity and Inclusion Office launched the [*It Takes All of Us*](#) online learning module developed to increase awareness of gender-based and sexual violence.

All incoming undergraduate and graduate students at McMaster will be automatically enrolled on McMaster's online student platform, Avenue to Learn, and all other students are encouraged to take the module, although completion is optional. Staff and faculty who wish to view the module can also self-enroll. Information for staff and faculty is also available on the webpage.

McMaster's Sexual Violence Prevention and Response Office (SVPRO) is leading the delivery of the module, which was first delivered at Concordia University in 2019 and is now delivered at many other institutions across Canada. The module addresses the topics of consent, bystander intervention, supporting survivors and accessing resources.

The module is one part of a growing list of initiatives from the Sexual Violence Prevention and Response Office (SVPRO) as it expands and finds new ways to connect with students during the start of the semester and through the school year. Other initiatives include high-visibility signs across campus explaining what consent is and why it matters, drop-in chats with support professionals, a robust peer educator program, bystander intervention initiatives and a slate of year-round programming.

This is a very positive step toward reducing sexual violence on our campus. I commend the SVPRO for its leadership on this very important issue.

Strengthening policies to advance inclusive excellence

As we work toward our collective goal of creating a more equitable and accessible campus for all, EIO, in collaboration with campus partners, is currently undertaking continued and extensive reviews of three key policies, including:

- The Accessibility Policy
- The Discrimination & Harassment Policy
- The Sexual Violence Policy

The Discrimination & Harassment and Sexual Violence policies are being reviewed to ensure compliance with the leading practices outlined in the *Ontario Human Rights Code*, *Occupational Health & Safety Act*, and Bill 26, *Strengthening Post-secondary Institutions and Students Act*, 2022. The final round of consultations will be held in early 2024.

The review of the Accessibility Policy is being undertaken by EIO in collaboration with AccessMac and the McMaster Accessibility Advisory Council. The final round of consultations will take place by the end of 2023.

The reviews for all three policies include extensive consultation activities with key groups across campus, including focus group consultations with students, staff and faculty, relevant office consultations and feedback, as well as surveys, which have resulted in thousands of responses. Feedback from all relevant groups will then be incorporated into the final draft of the policies in coordination with the University Secretariat. Once approved, the Equity and Inclusion Office will create and roll-out training resources and activities to raise awareness of the policies.

Knowledge and best-practices in the areas of accessibility, discrimination and harassment, and sexual violence are constantly evolving, and the work being done to update these policies will make an important contribution to ensuring McMaster is supporting its goals related to EDI.

Protecting and supporting our campus against hate-motivated activity

The Equity and Inclusion Office has begun work to establish a Hate Crime Protocol to guide the University's response to incidents targeting under-represented or marginalized members of our campus community.

The EIO will lead a Hate Crime Protocol committee consisting of key McMaster groups, including Security Services, Human Resources, McMaster University Faculty Union, Faculty of Health Sciences, Ombuds, Office of Legal Services, Secretariat, Student Affairs and others.

The protocol will:

- Affirm McMaster's commitment to respond to hate speech and actions in the physical and virtual environment that conflict with the institutional mission and values; support those impacted by such misconduct; hold accountable those responsible under existing policies; and provide educational opportunities to deter and eliminate future incidents of hate crimes.
- Describe the responsibilities of intake offices and individuals for the coordination of prompt and effective responses to hate crimes.
- Recognize that a hate crime is a Criminal Code offence and an assault on humanity and dignity.
- Recognize that hate crimes do not victimize all individuals and groups equally.

The work of the committee will be guided by the *Ontario Human Rights Code*, the *Occupational Health and Safety Act*, Freedom of Expression, the Criminal Code of Canada, and other legislation, policies and collective agreements. Once the draft of the protocol is completed, it will be shared with the McMaster community for consultation, along with the Hamilton Community Legal Clinic, Hamilton Police Service Hate Crime Unit and Halton Regional Police Service. The EIO anticipates that consultation will begin in 2024.

The development of this protocol is an important step forward in addressing hate-motivated incidents enhancing our ability to create safe, secure learning and research environments, and promoting an equitable and inclusive campus.

Accessibility in Teaching and Learning Roadmap project

In 2022, the Ministry for Seniors and Accessibility released the Final [Accessibility for Ontarians with Disabilities Act \(AODA\) Postsecondary Education Standard Recommendations](#) Report.

The report provides a roadmap for how institutions should work collaboratively with government, key groups and persons with disabilities to create more accessible campuses. It contains 185 recommendations that address barriers including attitudes, perceptions, awareness and training, assessments, digital learning, organizational barriers, social realms, campus life, financial, and physical and architectural barriers.

In response to these recommendations, McMaster has developed the Accessibility in Teaching and Learning Roadmap project, a two-year project funded through a [Strategic Excellence and Equity in Recruitment and Retention \(STEER/R\) Program](#) grant. The project goal is to develop a five-year

Teaching and Learning Accessibility Roadmap underpinned by the early adoption of [the recommendations](#) to better serve students with disabilities and foster a more accessible teaching and learning experience. The project is a partnership between EIO, the Office of the Deputy Provost, and the Office of the Vice-Provost, Teaching and Learning. It will provide an opportunity to explore McMaster's readiness to adopt the recommendations and better understand McMaster's current ability to support various components of accessibility across campus.

The first phase of the project focuses on analyzing the recommendations, literature reviews, engaging in key informant interviews, and working with campus partners and students to develop student and faculty journey maps of their experiences of institutional accommodations processes. An inaugural Accessibility Fellows Program was also launched this summer, which will engage McMaster's academic communities in research that supports the implementation of the new recommendations.

Programs and training to foster the principles of inclusive excellence on campus

EIO continues to deliver and support public education and training for students, staff, faculty and community audiences across McMaster. Through a combination of workshops, discussion groups, formal presentations and events, EIO has continued to build knowledge and understanding of the principles of inclusive excellence across our campus.

EIO also educates on inclusive excellence through EDI consultation and strategic planning within departments and Faculties, providing equitable recruitment and retention strategy support, anti-oppressive teaching and learning, and pedagogical advising. In addition, EIO continues to support important events on campus such as Black History Month, the Department of Family Medicine Menstrual Equity Initiative, and the inaugural Black Graduation, and also partners with key stakeholders on campus to support and sponsor equity-focused events.

Through EIO's response to department, student and faculty specific training requests, and through community partnerships with the President's Action Committee on Building and Inclusive Community (PACBIC), the MacPherson Institute of Teaching and Learning, the Human Resource Equity Facilitators Program and more, inclusive excellence continues to be woven into educational and community building opportunities, professional development, and regulatory and mandatory training offerings for critical sectors within the University.

The supports and training offered by the EIO have played a critical role in expanding knowledge and understanding of EDI across our campus. This expertise is essential as we continue to build a culture of respect, inclusion and belonging across our academic and research environments.

CAMPUS UPDATES

INCLUSIVE EXCELLENCE

Forbes ranks McMaster as one of Canada's top employers for diversity

McMaster placed third in a nationwide ranking of the top 150 diversity employers by *Forbes*, moving up 22 spots from last year. The rankings are based on surveys of about 12,000 employees at large organizations and companies across the country. Earlier this year, McMaster was recognized for the fifth consecutive year as one of Canada's top diversity employers in a Canadian ranking, and was named a top employer in the Hamilton-Niagara region for the seventh year in a row.

Summer program inspires Black high school students to pursue a future in STEM

A group of Black high school students from Hamilton and Halton area took part in a hands-on STEM enrichment and leadership program held at McMaster. The student participants in Mac-ISTEP: McMaster Black Youth IMHOTEP STEM Enrichment Program (STEP) say the experience has left them better able to envision themselves as university students, and as career professionals in STEM-related fields.

McMaster Library launches year-long events and displays focused on gender and injustice

McMaster University Library is inviting the community to take part in a year of programming centred around gender and justice. In collaboration with campus and community partners, *Transformative Stories: Year of Gender and Justice* will help bring attention to the library's gender and justice-focused collections, resources, and expertise, as well as the related work and stories throughout McMaster and Hamilton. *Transformative Stories: Year of Gender and Justice* begins in September 2023 and continues through April 2024.

Professor Hippo-on-Campus mental health education program

The Professor Hippo-on-Campus Mental Health Education Program is giving staff and faculty the tools to support the mental health of students. It is designed to respond to the ever-growing demand for mental health resources to benefit post-secondary students and for training specific to the post-secondary environment. The program — which is free and open to all McMaster staff and faculty, including student staff — teaches participants to identify, communicate with and support distressed students. It also helps spread awareness about the mental health services available on campus, and how participants can help students navigate them.

TEACHING AND LEARNING

Wilson College marks one year of milestones with appointment of inaugural academic director

A year after the announcement of its creation, Wilson College of Leadership and Civic Engagement has achieved several significant milestones, including the hiring of its inaugural academic director, Donald Abelson.

Indigenous Studies course takes students on a 10-day paddling journey down the Grand River

McMaster's Indigenous Studies Department is introducing a land-based course that will take students in canoes or kayaks over 100 kilometres down the Grand River as they learn about the Indigenous histories and communities along the way. This is the first time that McMaster will be offering the Two Row Paddle as a credit-bearing course. The Two Row Paddle has taken groups down the Grand River every summer for eight years. It incorporates the principles of the Two Row Wampum treaty, the oldest treaty still in existence between the Haudenosaunee and non-Indigenous peoples in North America.

How McMaster's ecosystem of innovation is empowering student entrepreneurs

From the student learning how to pitch an idea, to the researcher being coached on a commercialization plan, to the faculty member launching a company with seed funding, there are supports for all McMaster community members wherever they may be on their entrepreneurial journey.

Start-up founder inspiring students in new entrepreneur course

Forty-six students are learning the principles of entrepreneurship in a new course offered by the department of Kinesiology. Darren Burke, who is the department's first industry professor, is teaching the course while launching his third company. Burke is taking students through the process of launching a company, including his work-in-progress pitch to investors. Students are learning from Burke's experiences and are turning their own interests and ideas into mock companies.

Hamilton Collaboration transforms future of medical imaging

Mohawk College and McMaster have announced the opening of a new facility for educational training, imaging research and magnetic resonance imaging (MRI) that promises to cut wait times and improve patient experience. The Centre for Integrated and Advanced Medical Imaging (CIAMI), provides a space where education, clinical care, and research intersect through collaborative and unique models of care and approaches to training that have not been previously done in Ontario. Partners include affiliated academic hospital systems, Hamilton Health Sciences and St. Joseph's Healthcare Hamilton.

Undergraduate students spend an eye-opening summer doing nuclear research

A new program from the Canadian Nuclear Laboratories (CNL) offered 12 undergraduates from McMaster the opportunity to conduct nuclear research in cutting-edge facilities and to work with leading academic and industry experts. The eight-week Nuclear Undergraduate Research Experience Program began in Chalk River, Ont., where the students — seven from McMaster's Faculty of Science and five from the Faculty of Engineering — gained hands-on experience working with researchers and staff from CNL, the country's premier nuclear science and technology organization.

RESEARCH AND SCHOLARSHIP

Global centre for climate change being co-led by McMaster engineering professor awarded \$3.75-million grant

Gail Krantzberg, a professor and program lead from McMaster's Masters of Engineering and Public Policy program in the W Booth School of Engineering Practice and Drew Gronewold from the University of Michigan (U-M) will lead a new global centre, focused on climate change. The Global Centre for Understanding Climate Change Impacts on Transboundary Waters will have a special focus on collaborating with Indigenous populations. The centre received \$3.75 million in funding from the National Science Foundation Global Centres.

Inspiring the next generation of Indigenous Scholars

Ten early scholars from across Canada got the chance to experience hands-on graduate-level research at McMaster as part of an intensive research training program hosted by the McMaster Indigenous Research Institute (MIRI). IndigiNerds, an eight-week program, helps guide Indigenous undergraduates as they prepare for graduate studies by offering mentorship, support and inspiration. In addition to conducting research, scholars take part in workshops and Indigenous Knowledge programming — all part of the program's wider goal to contribute to the success of Indigenous researchers. The program, formerly known as the Indigenous Undergraduate Summer Research Scholars (IUSRS) program, is now in its ninth year.

McMaster awarded over \$1M for research on small modular reactors

Four McMaster researchers have received more than \$1 million to advance research on small modular reactors (SMRs), which can provide communities with abundant, reliable clean power. The investment is part of the NSERC-CNSC Small Modular Reactors Research Grant Initiative — established by the Canadian Nuclear Safety Commission (CNSC), Canada’s nuclear regulator, and the Natural Sciences and Engineering Research Council (NSERC) to fund research that will support effective and efficient regulation and regulatory oversight of SMRs in Canada. The initiative supports research that will increase Canada’s capacity to regulate SMRs, enhancing the capabilities of Canadian universities to undertake research related to SMRs and increasing training for a new generation of nuclear scientists, engineers and policymakers.

A lab under every chicken: Researchers create packaging tray that warns of food contamination

McMaster researchers have created a new packaging tray that can signal when salmonella or other dangerous pathogens are present in packages of raw or cooked food such as chicken. The new technology will enable producers, retailers and consumers to tell in real time whether the contents of a sealed food package are contaminated without having to open it, preventing exposure to contamination while simplifying cumbersome and expensive lab-based detection processes.

Federal government invest \$22.4M in McMaster research

The federal government has awarded \$22.4 million to McMaster researchers for their research excellence and the impact of their work. The funding comes from the Canada Research Chairs (CRC) program, the Social Sciences and Humanities Research Council (SSHRC), the Canada Foundation for Innovation (CFI) and the Natural Sciences and Engineering Research Council of Canada (NSERC).

ENGAGING LOCAL, NATIONAL, INDIGENOUS AND GLOBAL COMMUNITIES

Welcoming students to the neighbourhood

In August, McMaster launched its Be a Good Neighbour campaign designed to encouraging students who live in the Westdale and Ainsley Woods neighbourhoods to take actions that positively contribute to the neighbourhood. Suggested actions include students introducing themselves to their neighbours and getting to know the families, businesses and other students nearby. This is the second year McMaster has run the Be a Good Neighbour campaign. McMaster was recognized with a national award for this campaign last year.

Ignite program helps first-year international students feel at home

Offered by McMaster’s Student Success Centre (SSC), Ignite is a pre-orientation designed to support first-year international students living in residence. It offers students from all over the world an opportunity to connect with peers, gain insights on university life before classes start, explore Hamilton and learn more about the services and supports available to them at McMaster. Created in partnership with McMaster Housing and Conference Services and Faculty offices, Ignite ensures new international students have what they need before the school year begins.

Meet this year's artists and curator-in-residence

McMaster's School of the Arts (SOTA) is introducing art students to the world of working artists and curators through two residency programs that provide a close-up into a diverse range of creative and curatorial practices. For the second year in a row, the Artists in Residence Program will be hosting a curated group of mini residencies during the Fall and Winter terms. The program brings established artists to campus, where they engage with students and the wider community on issues related to social justice and equity through their artistic work.

Factory-in-a-box by McMaster Engineering improves access to wheelchairs in Uganda

McMaster Engineering has partnered with a Burlington organization to design a wheelchair built with materials that are readily available in Ugandan communities. The project has been years in the making, and is a partnership with the Rotary Club of Burlington – an organization focused on uniting people and taking action to create lasting change, and McMaster's W Booth School of Engineering Practice and Technology.

Department of Medical Imaging develops curriculum for physicians in rural Afghanistan

A joint initiative between McMaster University and the Aga Khan Foundation aims to improve diagnostics and clinical outcomes in Afghanistan by delivering world-class radiology training to physicians from rural centres. McMaster's Department of Medical Imaging at McMaster University, led by Julian Dobranowski and Ali Sabri, working in collaboration with Karim Samji of the Aga Khan Foundation, has devised a practical curriculum intended to rapidly improve the diagnostic skills of these physicians in a short period of time.

OPERATIONAL EXCELLENCE

New electric boilers will reduce campus carbon emissions by 23%

Two electric boilers being installed at McMaster will reduce campus carbon emissions 23 per cent from 2020 levels, a major step toward the University's net zero decarbonization goal that aligns with McMaster's 2022-26 Sustainability Strategy. The boilers are the latest of McMaster's ongoing sustainability efforts, campus initiatives and multidisciplinary research. These efforts include developing new low-carbon energy technology, composting across campus, planting a carbon-sink forest, and welcoming a new leader with a track record of driving sustainable change.

McMaster's newest residence welcomes its first residents

McMaster's newest residence building at 10 Bay Street welcomed its first student residents in September. McMaster's 10 Bay Residence is the University's first residence in downtown Hamilton and is part of McMaster's ongoing commitment to provide more housing for its students. Initially designed as a graduate residence, the 30-storey tower will also be home to a diverse community of upper-year undergraduate students, graduate students, postdoctoral fellows and their families.

McMaster announces new AVP academic planning and finance and new acting registrar

Melissa Pool, a senior leader with extensive experience at McMaster University, has been selected as the new associate-vice president, Academic Planning and Finance. Pool, who has been the University's Registrar for nearly 13 years, will be tasked with ensuring that University programs are aligned with the

necessary resources to advance McMaster's academic, teaching, and research mission. Sarah Robinson will serve as McMaster's acting Registrar. She has been the assistant dean, Academic, at the Faculty of Science since October 2020.

McMaster Launches new digital student experience platform, MacHub

McMaster University has launched MacHub, a new online platform that will improve the student experience at McMaster. MacHub is a personalized online platform that students can use to contact academic advisors, navigate quick links to key University websites and find answers to frequently asked questions about academic life, such as how to enroll in courses. MacHub was developed after an extensive stakeholder engagement process identified the need for a Campus Relationship Management (CRM) tool at McMaster to support the student academic experience.

AWARDS AND ACCOLADES

McMaster tops international rankings for industry impact

With a research output rivalling universities more than twice its size, McMaster ranked 1st in the world in Times Higher Education's (THE) Industry metric, a significant increase over last year. This key performance metric underscores McMaster's ranking as one of the world's top universities in the 2024 Times Higher Education World University Rankings. Placing fourth in Canada, McMaster also ranked among the top 85 public institutions worldwide. Overall, McMaster ranked 103rd globally in the broader institutional rankings amidst growing international competition.

McMaster ranks among the best universities in the world in latest ranking

For the 20th year in a row, McMaster University has ranked among the top 100 universities in the world in the Shanghai Rankings. This year, McMaster ranked 98th in the world and 5th in Canada in the Academic Ranking of World Universities (ARWU). As in previous years, McMaster's strong performance is driven by the outstanding accomplishments of its faculty, including Nobel Prize winners, Clarivate highly-cited researchers and the wide array of publications and citations in the fields of science and social sciences.

McMaster continues to rank among Canada's top universities in latest Maclean's rankings

For the sixth consecutive year, McMaster has ranked fourth in Canada in Maclean's annual University rankings. This ranking is driven by a nation-leading performance in student services, as well as strong showings in total research dollars (2nd in Canada), library acquisitions (2nd in Canada) and institutional reputation (4th in Canada). The University also showed improvement in Medical and Science grants, as well as Social Sciences and Humanities grants, which indicates a research strength in the liberal arts.

McMaster Chancellor Santee Smith, professors and community members appointed to Order of Canada

McMaster Chancellor Santee Smith, faculty members Jeffrey Weitz and Savage Bear, a professor emeritus and several others with strong links to the University have been appointed to the Order of Canada, one of the country's highest civilian honours.

Four McMaster Scholars elected fellows of the Royal Society of Canada

Four McMaster professors have been named fellows of the Royal Society of Canada. The new fellows, all appointed to the Society's Academy of Science, are Eric Brown, professor of biochemistry and biomedical sciences; Hertzl Gerstein, professor of medicine; Lehana Thabane, professor of health research methods, evidence and impact; and Graeme Luke, professor of physics and astronomy. Fellows of the Royal Society of Canada are distinguished Canadian scholars who have made remarkable contributions to the arts, the humanities and the sciences, and to Canadian public life.

McMaster celebrate seven new Vanier Scholars

Seven McMaster doctoral students have been named recipients of the 2023 Vanier Canada Graduate Scholarship. The Vanier Scholarship is one of Canada's most prestigious graduate awards and is aimed at attracting and retaining world-class doctoral students. As Vanier Scholars, each will receive \$50,000 annually in support of their research, for up to three years.

McMaster welcomes three new Banting postdocs

Three McMaster postdoctoral researchers have received the 2023 Banting Postdoctoral Fellowship, among Canada's most prestigious postdoctoral awards. The University's newest Banting recipients will be conducting research in the Faculties of Health Sciences and Social Sciences. A Fellowship is worth \$70,000 annually for two years.

Four McMaster Professors named to Canadian Academy of Health Sciences

Four professors with McMaster University's Faculty of Health Sciences are joining the Canadian Academy of Health Sciences (CAHS) as fellows. The four new fellows are Mark Crowther, Sharon Kaasalainen, Greg Steinberg and Elena Verdu. The induction, announced on September 20, is among the highest recognition of excellence in Canadian academic health sciences. CAHS is a distinguished and esteemed institution dedicated to advancing health research, knowledge and policy in Canada.